

Coronavirus (COVID-19): catch-up funding plan



The government is providing schools with £650 million of universal catch-up premium funding for the 2020/2021 academic year. The aim of the funding is to help pupils catch up on education they have missed due to the coronavirus (COVID-19) pandemic. Schools should use this funding for specific activities to support their pupils to make up for lost teaching over the previous months. While funding has been allocated on a per-pupil or per-place basis, schools should use the amount available to them as a single total from which to prioritise support for pupils according to their needs. Schools do not need to spend the funds in the financial year beginning 1 April 2020, and may carry some or all catch-up premium funds forward to future financial years if they wish. The Education Endowment Foundation's '[School Planning Guide 2020-21](#)', may help schools to develop their plans for the premium. For more details, please refer to our [QA](#) regarding the catch-up premium.

This template plan enables schools to outline how they are going to invest their funding for the whole school, targeted support and wider areas, e.g. supporting parents – at the end there is a summary report to outline the overall goals of the spending. Each section of the plan outlines the relevant considerations for schools, including actions to be taken, the aim of the intervention, how much the intervention will cost, who the lead member of staff will be and any additional comments. The plan should be completed in full and sent out to all relevant stakeholders.

Please note that the ESFA has published its [provisional allocations](#) for the catch-up premium for the 2020/2021 academic year.

Catch-up plan

School name:	Monkton Park Primary School						
Academic year:	2020/21						
Total number of pupils on roll:	258						
Total catch-up budget:	£20620	First installment:	£5200	Second installment:	£6854	Third installment:	£8566
Date of review:	November 2020						

Teaching and whole-school strategies

Action	Intended outcome	Estimated impact	Cost	Staff lead	Comments
High quality phonics training for all staff (including TAs)	To ensure the consistent delivery of phonics in a whole class teaching format (mastery approach)	Improved application of phonics in independent writing	£500	Sarah Contardi	
High quality reading programme	Children have a high quality reading experience in school and read for pleasure	Improved reading skills and love of reading for all children	£3000 (Talk4reading) £350 (online reading journal)	Sarah Contardi	
Total spend:			£3850		

Targeted support

Action	Intended outcome	Estimated impact	Cost	Staff lead	Comments
Tutoring programme for KS2 children	Accelerated catch up for identified children	Identified children in KS2 demonstrate accelerated progress	£6000	Andrew Prosser	
Teacher led Interventions	Accelerated catch up for identified children	Identified children in KS2 demonstrate accelerated progress	£6000	Sarah Contardi	
Total spend:			£12000		

Wider strategies

Action	Intended outcome	Estimated impact	Cost	Staff lead	Comments
To introduce and embed Thrive as a whole school approach	To support children's mental health, wellbeing and emotional development throughout the whole school	Improved Thrive assessment scores from baseline	£1200 (training) £3717 (extra days)	Kerry Haines	SENCO to an extra day to accommodate Thrive training and to build capacity so that teachers can be supported in its delivery
Total spend:			£4917		

Summary report

What is the overall impact of spending?	
Final comments	
Final spend:	£